

Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne

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Office Phone: (301) 320-6502

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/woodacres/

Fax Number: (301) 320-6536

School Hours: 8:45 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Enrollment = 727											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.8	50.2	2.8	0.0	10.5	5.5	81.3	Pre-K	0	0.0
ESOL	6.6	3.3	3.3	0.3	0.0	1.9	0.8	3.6	Full-Day K	129	17.7
FARMS	1.7	1.0	0.7	0.6	0.0	0.4	0.1	0.6	Grade 1	127	17.5
SPED	5.9	1.7	4.3	0.1	0.0	0.3	0.3	5.2	Grade 2	120	16.5
									Grade 3	115	15.8
									Grade 4	111	15.3
									Grade 5	125	17.2
									Total	727	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.8	45.2	0.0

Other Participation
Students now or have in the past received FARMS = 2.6%
Mobility Rate (Entrants + Withdrawals)* = 6.9%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	97.1	99.1	98.2	95.6	94.4
African American						
Asian American	90.0	90.0	100.0	100.0	100.0	100.0
Hispanic			100.0	87.5		
White	90.8	97.7	99.0	99.0	94.7	93.5
Female	91.1	96.5	98.3	96.6	97.3	94.6
Male	91.7	97.9	100.0	100.0	94.3	94.3
FARMS						
LEP						
SPED			80.0	100.0	70.0	60.0

Note. American Indian students are included with all students but are not reported separately.

* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.3	89.1	87.3	85.1	81.6	90.0
African American						
Asian American	81.3	93.8	87.5	88.9	88.9	87.5
Hispanic	100.0	100.0	100.0	100.0	71.4	100.0
White	88.1	86.9	85.7	83.7	80.2	89.3
Female	91.2	94.7	93.0	87.9	81.0	93.0
Male	83.0	83.0	81.1	82.1	82.1	86.8
ESOL	60.0	60.0	60.0	77.8	88.9	60.0
FARMS						
SPED	16.7	33.3	50.0	33.3	66.7	33.3

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.0	0.0	4.0	2.0	92.0	92.0	8.0	29	96.6	3.4
Supporting Services	27.8	0.0	5.6	0.0	66.7	83.3	16.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 15.2
Average Class Size Kindergarten = 25.8
Grades 1 to 3 = 24.1 Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	48.0	32.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	2.438
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	24.000	Instructional Support Total	5.938
Staff Development	1.000	Other Support	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.750
Music	1.200	Other Support Total	3.750
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	40.600	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	0.937
Media Specialist	1.000	Total Supporting Services	15.125
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	45.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
550	550	729	740	752	757	755	744

School Personnel Costs	
Professional Salaries	\$3,449,873
Supporting Services Salaries	\$556,076
Employee Benefits	\$1,045,062
Total Allocated Cost	\$5,051,011

* 2008-2009 School Year Data